Dear reader,

Daniel Zimmermann  
Group Editor  
Dental Tribune International

There is no doubt that counterfeiting has become a serious problem not only for the industry but consumers alike. Fake medicines, originating mainly from countries like India, China or South Africa, even poses a growing threat to public health, according to the World Health Organisation.

Despite a few tons of fake toothpaste and mouthwash, dentistry has long been spared by the problem of counterfeiting but the trend in the globalised dental industry for outsourcing production from low-wage countries has made it more difficult for dental professionals to determine exactly where their products come from.

To make things more complicated, patients usually put a lot of trust in their dentist and leave critical thinking outside practice doors.

The dental community has to be aware of this relationship and act. The fight against fake products has to be fought not only on a political level but, up and foremost, in every single dental practice.

Yours sincerely,

Daniel Zimmermann  
Group Editor  
Dental Tribune International

Clinical controversies in implant dentistry

Lisa Townshend  
DT UK

More than 5,000 dentists, dental clinicians and implant specialists from around the world met in Glasgow to discuss some of the very latest techniques in implant therapy at the 19th annual scientific congress of the European Association for Osseointegration (EAO).

With a truly international flavour, the four-day congress focused on the science related to dental implants. The range of topics covered was extremely varied and very multi-disciplinary, discussing aesthetics, use of CAD/CAM, quality of life factors, imaging, periodontal therapy, prosthodontics etc. Saturday morning’s session was even focused on ‘controversial issues’ including implant placement adjacent to and within endodontically infected sites or when and how to connect implants to teeth.

In addition to the main sessions, there was a comprehensive parallel session programme, short oral communication sessions and more than 550 poster presentations covering six topics such as implant therapy outcomes, surgical aspects, tissue augmentation and material research.

The Association itself had much to celebrate as it unveiled the 2011. Athens, Greece 13–15 October presence next year, to be held in the association. The conference will offer demonstrations, presentations, Q&A sessions, as well as guided tours of the facilities. Staff members and students of the Faculty will share information and answer questions on a wide range of topics, including the undergraduate curriculum and learning, postgraduate programmes and clinical services.

Thank you very much for the interview.

Could you explain this concept to our readers?

The Faculty introduced the PBL concept to the undergraduate curriculum in 1999. Instead of attending traditional lectures, students participate in regular small-group discussions during which they are presented with a series of real-life clinical situations. Each student actively contributes to the learning process during group discussions. This approach allows us to expose students to all sciences (dental, biomedical, behavioural and social) linked with dental surgery.

We believe that these principles, evident in other components of the BDS programmes, make it easier to acquire and retain knowledge across different disciplines, instil life-long learning habits, as well as foster teamwork, skills and train students to deal with complex real-life situations. The PBL-based dental curriculum aims to prepare graduates in such a way that they will be able to serve the community effectively and contribute to the advancement of knowledge.

The Faculty will have an Open Day in November. Why should visitors come and see what you have to offer?

The Open Day will be held on 21 November 2010 and showcase the activities, services, programmes, and facilities of the Faculty. Aimed at the general public, dental practitioners, para-dental staff and prospective students, it will offer demonstrations, presentations, Q&A sessions, as well as guided tours of the facilities. Staff members and students of the Faculty will share information and answer questions on a wide range of topics, including the undergraduate curriculum and learning, postgraduate programmes and clinical services.

Contact Info

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